

Weeks 20-23 8<sup>th</sup> Jan - **Consolidation of topics:** Feb half term



Section 2: Course assessments and assignments

1.Teaching Practice – PebblePad

Lesson Observations

Trainees are expected to have 4-6 formal observation by the end of Term 2.

The role of informal feedback is highly valued and trainees are encouraged to capture this as notes their PebblePad Professional Discussions log. This includes, informal discussions on planning and teaching, mentor meetings and discussions with placement colleagues.

Professional Report 2 (PR2)

## Trainees and mentors should complete PR2 in PebblePad by Friday 22<sup>nd</sup> March please.

2. Module PGFE4004: Curriculum, Research- informed teaching and professionalism - This module has 1 assignment submitted in 2 parts

Assignment B

Part 1 Literature Review

Trainees should choose a relevant topic linked to professional interest/dilemma. Trainees then research their topic and complete critical literature review. Submission Friday 3<sup>rd</sup> May 3:00 PM

Part 2 Presentation

Trainees present their research themes and how they have used the findings, or would use the findings in their practice. The impact, or potential impact on teaching must be discussed.

Mentors are welcome to attend the presentation . Date Tuesday 4th June

Course dates and events

External Examiner Visit 19<sup>th/</sup> 20<sup>th</sup> March. Focus on Mentoring

Summer Action Plan completed by trainee and university tutor early April. Shared with Mentor as completed

Professional Report 3 to be completed by Trainees and Mentors by Friday 24<sup>th</sup> May 2024 Trainees to complete their Career Action Plan and share with Mentor - before Friday 24<sup>th</sup> May 2024 Mentor training

