Our *Standards for student supervision and assessment* set out our expectations for the learning, support and supervision of students in the practice environment. They also set out how students are assessed for theory and practice.

Article 15(1) of the Nursing and Midwifery Orhoy Oridr1(1)5.6 (n t)-9. ()151 n)1.4 01.4 017 (d)3.9 (q3)a(e)4.4 sMC mh-..6 .6 (64.7 (r)o151 n)1541 (h)13.4 our a

All students are provided with safe, e ective and inclusive learning experiences. Each learning environment has the governance and resources needed to deliver education and training. Students actively participate in their own education, learning from a range of people across a variety of settings.

- 1.1 practice learning complies with the NMC *Standards framework* for nursing and midwifery education
- 1.2 practice learning complies with specific programme standards
- 1.3 practice learning is designed to meet proficiencies and outcomes relevant to the programme
- 1.4 there are suitable systems, processes, resources and individuals in place to ensure safe and e ective coordination of learning within practice learning environments





- 4.1 contribute to the student's record of achievement by periodically recording relevant observations on the conduct, proficiency and achievement of the students they are supervising
- 4.2 contribute to student assessments to inform decisions for progression
- 4.3 have su cient opportunities to engage with practice assessors and academic assessors to share relevant observations on the conduct, proficiency and achievement of the students they are supervising, and
- 4.4 are expected to appropriately raise and respond to student conduct and competence concerns and are supported in doing so.

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5.1 receive ongoing support to prepare, reflect and develop for

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Midwifery Council